

Equity Advisory Task Force Meeting Agenda
Tuesday, February 14, 2023
3:15 p.m. @ BHS Large Conference Room

Task Force Members (bold if present): **Jon Aga**, **Amy Aho**, Jon Anderson, Charles Black Lance, **Kevin Boyles**, **Michelle Brekken**, **Candace Burckhardt**, **Michael Erickson**, **Heidi Hahn**, Ashley Ingebrigtsen, **Erin Karlgaard**, Tim Murtha, **Janet Ortberg**, **Kassidy Rice**, Tracy Riley, Will Riley, **Andrea Rusk**, **Martha Rustad**, Mary Sam, **Tammy Stellmach**, Allison Van Vliet

Others present: **Jaclyn Taylor**

Student Task Force Members: **M.N.**, **J.M.**, **E.P.**, **A.B.**

1. Welcome & Check-in
 - a. Agreements Reminder
 - i. Remember that we are in the space in community, toward a common purpose.
 - ii. Be aware of power dynamics within the room. Recognize when you need to step back (too much airtime) or step up (disengaging or pulling back).
 - iii. Maintain confidentiality and honor/hold space for brave conversations. What is personal - stays, what is learned - leaves.
 - iv. Seek understanding with differences of opinion. Hold space for multiple perspectives and truths, while avoiding playing the devil's advocate.
2. Approval of January minutes from last meeting:
Motion- Jon Aga
Second- Kevin Boyles
Approved.
3. Review from January 16th inservice - request for follow up
Resources
 - a. [Who Are Our Students Presentation](#)
 - b. [Seema & Ken's Presentation](#) (posters on slides 43-44)
 - c. [Case Studies on Diversity & Social Justice Education](#)

Signage may aid as a strong next step to keep momentum going from this event. Can we make something happen at the district level?

Examples:

- Brief instructions on how to interrupt
- Simple, to-the-point; 'speak up' steps/strategies

Potential drafts of posters (2 options) will be brought to our team; Jon Aga and M.N. to work on this project.

4. Themes from our study for Behavior Supports and Social-Emotional Interventions
 - a. Look at trauma reading / insulators for resiliency
 - i. [Gorski article](#)



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Washington Educational Services Building
804 Oak Street
Brainerd, MN 56401
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Fax: (218) 454-5549
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ii. Insulators / Resilience

Discussed the need for district-universal responses to student emotional support needs/requests; Being an ‘interrupter’ for our students- address in public what is stated in public.

b. Review themes from previous meetings

i. Parking Lot: Behavior Supports and Social-Emotional Interventions - response to Brainerd Public Schools data from statewide collection.

1. [Brainerd Survey 2022](#)
2. [Statewide Survey 2022](#)
3. [Brainerd Survey 2019](#)
4. [Brainerd Survey 2016](#)

How can we communicate this information out in the future?

*Policies support intent; intent = impact.

c. Beginning of construction for recommendations

5. Briefly/Looking Ahead:

- a. Braver Angels Skills for Bridging the Divide Workshop: Possible dates on a Sunday afternoon for April 2, 16, or 30. Other community organizations interested in supporting.
 - i. April 30
- b. Reporting to Board of Education:
- c. Next Meeting: **DATE CHANGE** March 21, 3:15-4:30pm. Location: (Same) @ BHS Large Conference Room, E109.